

Michael Gough

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Objective: To apply my skills and experiences to make a positive difference in an instructional design or instructional technology related position.

Summary

- Experienced Instructional Technologist dedicated to enabling others to better accomplish their goals
- 5 years of training and instructional design experience
- 5 years of experience supporting, training and consulting with faculty members
- Extensive technology skills and experience including knowledge of web design applications (Adobe Studio Suite) Image Editor software (Photoshop and GIMP), Microsoft Office, Tablet PCs, Windows XP/VISTA/7, Mac OS X, and web programming (PHP, ASP, and HTML)
- Genuine love for learning new technologies quickly and teaching them others
- 3 years of experience supervising graduate and undergraduate interns in instructional technology

Education

Master of Science, Instructional Systems Technology <i>Indiana University, Bloomington, IN</i>	2011
Bachelor of Arts - Biology <i>DePauw University, Greencastle, IN</i> Minors in Chemistry and Economics	2005

Career History & Accomplishments

Instructional Designer , <i>Indiana Wesleyan University, Marion, IN</i>	2011-Present
<ul style="list-style-type: none">• Consulted with course writers and program (curriculum) directors to ensure online courses are designed to meet Quality Matters standards.• Reviewed online courses and suggested ways to improve them from an instruction design perspective.• Suggested ways to enhance courses by adding technology based learning objects or materials.	
Instructional Technologist and Coordinator of Student Technology Support , <i>DePauw University, Greencastle, IN</i>	2007 – 2011
<ul style="list-style-type: none">• Collaborated with faculty members to enhance the teaching and learning in their classes by recommending technologies that match their pedagogy• Consulted with faculty members to design and evaluate student workshops on technology for class projects• Supervised undergraduate and graduate interns in Instructional Technology• Designed and implemented the Technical Training Strategies and Methods training course for the Information Technology Associates Program (ITAP)• Designed, implemented and evaluated instructional strategies for an institution-wide printer/copier replacement project• Coordinated the Student Technology Support program that provides technology training and support in the form of one-on-one consultations and workshops• Assisted with the Blackboard to Moodle transition project• Supported faculty and students using Tablet PCs for teaching and learning• Edited and contributed to the Faculty Instructional Technology Support newsletter http://fitsnews.wordpress.depauw.edu/	

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- Academic Technologist, Tri-State University (now Trine University), Angola, IN** 2005-2007
- Trained faculty and staff in computer software skills for online and face to face instruction.
 - Supported and administered the Blackboard course management system
 - Planned and implemented a Tablet PC program for faculty members which included usability testing, instructional design, training, and support
 - Supported faculty members with newly installed classroom technologies including data projectors and DyKnow
- Information Technology Associates Program (ITAP internship program), DePauw University, Greencastle, IN** 2001 - 2005
- Trained faculty and students in website creation to digital audio and video editing.
 - Gained well-rounded experience with computer hardware and software.
 - digital audio software.
- Webmaster/Network Administrator/Sales Associate, Bradley Gough Diamonds, Ft. Wayne, IN** 1998 – 2007
- Created and still maintain www.bradleygoughdiamonds.com
 - Designed, installed and maintained the security surveillance system
 - Trained sales and office staff on office computing skills
 - Gained valuable sales and customer service experience

Presentations and Publications

- **“Etexts and the Future of Textbooks”** – Presentation/Discussion, Indiana Online Users Group, May 6, 2011 Indiana Wesleyan University, Indianapolis, IN
- **“Experiential Learning of Student Staff”** – Presentation, Educause Midwest Regional Conference, March 16, 2011 Chicago, IL.
- **“Moodle & Merrill: Best Practices in Open Source LMS’s”** – Presentation, Central Indiana American Society for Training & Development (CIASD) Crossroads Regional Conference, November 15, 2010 Indianapolis, IN.
- **“The Use of WordPress in a Media Fellows Colloquium: a Case Study”** – Presentation, Independent Colleges of Indiana (ICI) Tech Summit, August 6, 2010 Upland, IN (Taylor University).
- **“Leveraging the Interplay Between a Grassroots Pen-Based Computing Pilot and an Institutional Laptop Initiative”** Educause Quarterly, (32,4). – Article, Nov. 2009. Collaborated with Berque, D. Bonebright, T.L. and Smith, C. L.
- **“Behind the Scenes of Moodle”** – Presentation, Goshen Midwest Moodle Moot, July 22, 2009 Goshen, IN (Goshen College)
- **“Moodle at DePauw: A Model for Managing Change”** – Presentation, Goshen Midwest Moodle Moot, July 21, 2009 Goshen, IN (Goshen College)
- **“Tablet PCs In and Outside the Classroom: What Difference Do They Make”** – Panel Discussion, National Institute for Technology and Liberal Education (NITLE) Special Topics, Online Event Series, February 6, 2009
- **“Student Information Technology Exchange 2.0”** – Poster Session, Educause Learning Initiative (ELI), January 20-22, 2009 Orlando, FL
- **“Rethinking Course Management, Moodle at DePauw”** – Presentation, Independent Colleges of Indiana (ICI) Tech Summit, August 7th, 2008 Greencastle, IN (DePauw University)